
INTERNATIONAL STRATEGY

SUMMARY

2021-2027



AGRUPAMENTO DE ESCOLAS GABRIEL PEREIRA

The AEGP International Strategy is designed to improve the school's teaching-learning process and asserts itself as a response to the school's needs, providing its educational community with the possibility of acquiring skills that constitute a personal and professional added value, relevant both for the enhancement of the professional practice and education throughout life, and for the insertion into active life.

AEGP PRESENTATION

The AEGP is a school cluster with ten learning establishments that offers education at the pre-primary, primary and secondary level, and also professional training and adult education/ certification. The oldest and main school was founded in 1919. The AEGP is the only school cluster from Évora that offers Adult Education, contributing to the improvement of the population's qualification levels.

Nowadays, the AEGP has about 2400 students. It offers an Artistic Course in Music, and Alternative Education and Training Courses. At a secondary level, the AEGP provides all studying areas: Science and Technology; Languages and Humanities; Socioeconomic Science; and Visual Arts. It also provides several Professional Courses (assured by EQAVET) in areas such as Community Support, Health Assistance, Electromechanics, Mechanic, Management and Programming, etc. The AEGP has an offer that is diversified and sometimes non-existent in other places in the region. The school population is diversified, from 3 years old to adulthood.

Within the non-curricular offer, we highlight the school sports, the volunteering group, and the theatre group. Numerous projects are held each year, namely the Youth Parliament, ECO-Schools Program (ecological sustainability), and the Digital Libraries.

The AEGP aims to contribute to its students and educational agent's personal growth, making them more active and committed citizens, with greater intervention and capacity to build a better world. We are guided by the values of citizenship, tolerance, responsibility, trust, solidarity, commitment, initiative, merit, work, resilience, demand, and rigour.

Our mission is to provide our students with an inclusive and quality educational service, attenuating social inequalities, rewarding effort and merit, and preparing students for a better future.

Our strategic objectives are to:

- ***Foster social response policies;***
- ***Improve the learning outcomes;***
- ***Foster an education for citizenship;***
- ***Enhance the collaborative work;***
- ***Adopt teaching practices that can improve the educational success;***
- ***Be a school that meets the needs of each and every student, ensuring learning opportunities for everyone.***



Our participation in international programmes brought us motivation, helped us to define new strategies, introduced new teaching methodologies, and good practices. The activities carried out within the scope of the international cooperation qualified our teachers and technicians, increased their skills, their motivation, commitment, and willingness to continue the work developed, with these stakeholders being particularly attentive to both new practices and methodologies, as well as the need to expand the number of international experiences.

To achieve the AEGP goals, **our participation in international educational networks is essential.**



DEAR Project: Developing English competences through Art-oriented activities - 2015-1-RO01-KA219-015106 (2015-2017)

- Cooperation between 8 schools from 7 countries.
- Development of new methodologies that improve the learning of English through Arts and ICT;
- Course design to improve English communication skills for students (6 to 18 yrs.), using art-oriented activities, in an interactive and motivating learning environment, and enhancing students' critical thinking and creativity;
- Edition of a collaborative book.



Saber sem fronteiras 2019-I-PT01-KAI04-060499 (2019-2021) (knowledge without borders)

- Providing courses, missions and job shadowing activities for the school's staff.
- Acquiring skills to better integrate our adults in the active life: strategies to promote reading among the adult population, strategies to improve the integration of publics at risk of social exclusion, inclusion of migrants and refugees and innovative methodologies in multicultural contexts, adult's skills recognition and validation...

INTERNATIONAL STRATEGY

SCHOOL EDUCATION

From pre-school to secondary education, AEGP's school education is attended annually by more than 2000 students. In order to reinforce the service's quality, it is important to qualify the teaching and non-teaching staff, to act on the factors of school failure and to promote the student's integration.

QUALITY SERVICES

- Staff qualification
- Lifelong learning valorisation
- Innovative and creative methodologies

SCHOOL SUCCESS

- Early intervention in school failure and success rate increase
- New knowledge and skills for students
- Greater autonomy and better opportunities in the future
- Prevent and mitigate school dropout

INTEGRATION

- Active participation of students in school life and in school projects
- Contact with other school realities
- Prevent and mitigate absenteeism and school indiscipline

This sector includes activities aimed at students and staff that might:

- increase the quality of the learning process and the services provided;
- improve academic success, prevent school failure and dropout;
- contribute to the personal and professional development of the school's community;
- enhance the contact with other cultures, and raise awareness to cultural diversity and heritage;
- promote skills acquisition, and adopt innovative practices and methodologies that contribute to a fairer and more effective education system;
- promote European citizenship, and community participation;
- contribute to more critical, creative and participatory citizens;
- promote equal opportunities;
- bring technological innovation and innovative strategies;
- foster language skills;
- support the institution in the development of successful practices;
- introduce innovative practices and methodologies in the classroom;
- improve the offer of extracurricular activities, and state the value non-formal learning...

TYPE OF ACTIVITIES:

EXCHANGE AND SHARE EXPERIENCES: mobility for learning purposes; teaching missions; participation of students in cultural exchanges; educational experiences in European contexts; welcoming of foreign students and school staff; best practices implementation...

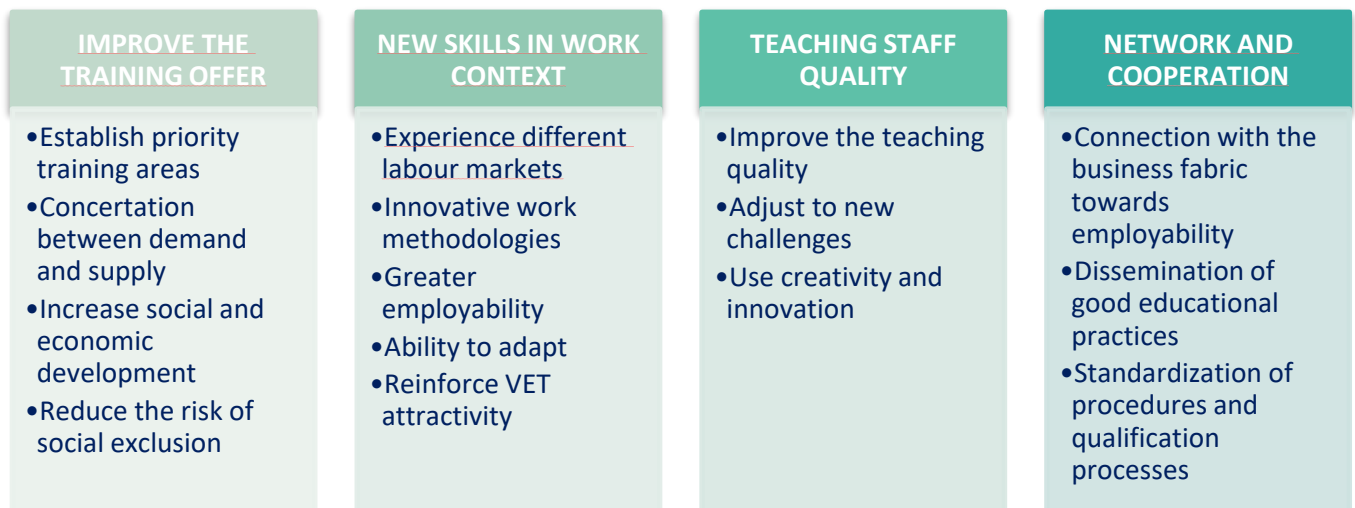
INTERNATIONAL COOPERATION PROJECTS: international network and collaborative processes to implement innovative activities and ideas that improve the AEGP quality.

INTERNATIONAL STRATEGY

VOCATIONAL EDUCATION AND TRAINING

Our training offer is characterized by a high diversity, seeking to adjust the offer to the needs of the labour market. Before defining the proposal on the courses that are to be promoted, the school meets with the region's stakeholders, which host dozens of students in professional internships or even integrate them. The connection to the business fabric, the university, the municipality and the main industrial units and companies in the region is strong. Family and Community Support, Health Assistant, Aircraft and Flight Material Mechanic, ICT, Electromechanical Maintenance, Educational Technician, Pharmacy, Cooking/Pastry, are the courses.

The AEGP VET is within the EQAVET framework. To reinforce the quality, it is important to provide students with learning experiences, to qualify the teaching staff, and acquire innovative knowledge through cooperation.



This sector includes activities aimed at trainees, newly graduate and staff that might:

- enrich the student's CV, increase student's academic success, and train highly qualified students;
- solidify partnerships with local stakeholders, and answer the needs of the labour market;
- adopt innovative teaching strategies;
- increase employability, and create new job opportunities;
- support the staff in developing and acquiring skills;
- create work opportunities for students who otherwise would not be able to participate in such experiences;
- contribute to the informed choice, by students, of a career for the future;
- increase the employer satisfaction with the training provided by the AEGP...

TYPE OF ACTIVITIES:

WORK EXPERIENCE AND INTERNATIONAL TRAINING: internships, work experiences and courses...

EXCHANGE AND SHARE EXPERIENCES: mobility for learning purposes; teaching missions; welcoming of foreign students and school staff; best practices implementation...

INTERNATIONAL COOPERATION PROJECTS: international network and collaborative processes to adjust our student's profile to the international labour market

INTERNATIONAL STRATEGY

ADULT EDUCATION

The AEGP is the headquarter of the Qualifica Centre, a structure specialized in education and training that grants school and/or professional certification to adults, thus aiming to improve the population's levels of education and qualification. Lifelong learning is increasingly important to personal and social development and helps to create an inclusive and quality education system. It is important to meet the educational and professional needs of adults, and to promote lifelong learning.



This sector includes activities aimed at teachers, adults (students in different learning paths), technicians and non-teaching staff that might:

- qualify professionals in the field of adult education;
- promote the adoption of differentiating strategies according to the adult's profile;
- promote innovative teaching/training methodologies;
- assist in the validation and certification of lifelong learning;
- contribute to a better qualification of the population, and to increase employability levels;
- promote basic skills: language, cultural and social skills, literacy, logical reasoning, etc.;
- promote equal opportunities and full citizenship;
- facilitate professional requalification;
- improve the response to education and training needs...

TYPE OF ACTIVITIES:

WORK EXPERIENCE AND INTERNATIONAL TRAINING: internships, work experiences and courses...

EXCHANGE AND SHARE EXPERIENCES: mobility for learning purposes; teaching missions; welcoming of foreign students and school staff; cultural exchanges between professionals working on adult education; best practices implementation...

INTERNATIONAL COOPERATION PROJECTS: international network and collaborative processes to foster innovation in the sector and contribute to the qualification of the population, with special emphasis on cultural diversity.

ACTION AXES

Skills development and knowledge, sharing experiences and contact with other school realities are action axes that, strengthened in their international dimension, will increase the capacity and the quality of the AEGP response to all students, guaranteeing learning opportunities for all.



INTERVENTION AREAS

SCHOOL ACHIEVEMENT

- Increase success and performance
- Greater preparation for further studies / entry into the labor market
- Diversify merit recognition mechanisms in different areas
- Prevent unsuccess

PARTICIPATION, CITIZENSHIP, EQUALITY

- Increase the school community participation in educational projects
- Contribute to a more critical, creative and participative citizens and to the exercise of democracy
- Inclusion of students less likely to participate in differentiating learning activities

LEARNING BEHAVIOUR

- Prevent and reduce school dropouts
- Reduce absenteeism and indiscipline
- Generate student's awareness of their responsibility regarding their learning process
- Social and cultural enrichment

COMMUNITY OUTREACH

- Stakeholder's involvement
- Link the business fabric and academia
- Greater participation of the student's guardians in school life

SERVICE QUALITY

- Improvement of the services provided
- Training and qualification of human resources
- Curricular and extracurricular enrichment

INTERNATIONAL COOPERATION

- Innovative learning experiences
- Contact with other educational system
- Sharing experiences and learning through good practices